FOR OFFICE USE ONLY

date of visit \_\_\_\_\_\_\_\_\_

app. rec’d \_\_\_\_\_\_\_\_\_

interviewer \_\_\_\_\_\_\_\_

**LINWORTH ALTERNATIVE PROGRAM**

Application for 2017 - 2018 School Year

Student Name: Home Phone:

Address:

Street Address City Zip Code

Parent/Guardian(s) Name:

Current Grade: Current School:

Guidance Counselor:

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Instructions:

1. Applicant should confer with current guidance counselor and parents regarding The

Linworth Program before completing this application to determine whether or not

Linworth is a viable option for the applicant.

2. Applicant and parent/guardian must complete questions on Pages 2 and 3.

3. Applicant must have current Guidance Counselor or a current teacher complete

page 4.

4. Applicant must schedule a visit to The Linworth Program sometime before application

is submitted. This visit must include an interview with one of the Linworth staff.

5. Application must be fully completed and submitted to The Linworth office.

LINWORTH’S ENROLLMENT POLICY

Enrollment is open to all Worthington High School students. Completed applications will be accepted until **4:00 p.m., Friday, March 23, 2018**. If the number of applications exceeds the staffing enrollment limit, students will be chosen through a combination of random selection and The Linworth staff’s discretion. All individuals not accepted into The Program at this point will be placed on a wait list based on the order of selection from the separate grade level pools. Any completed application received after **4:00 p.m., Friday, March 23, 2018**, will be placed at the end of the appropriate wait list. The Linworth staff reserves the right to remove any application that is incomplete or does not have a Page 4 recommendation. Application removal may also occur if the student’s behavior during the visit is deemed inappropriate.

Page 1

**STUDENT QUESTIONS**

Student Name:

Please explain why you want to attend The Linworth Program. Why do you think it will be a better learning option for you than where you are or will be attending? Please be as specific as possible with your explanation.

Are there any special circumstances or accomplishments you wish to share?

Whom do you know that currently attends The Linworth Program?

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Student Signature: Date:

Page 2

**PARENT/GUARDIAN QUESTIONS**

Student Name:

One of The Linworth Program’s primary objectives is to emphasize experiential learning. We believe we best serve students who are motivated to learn, willing to design some of their own learning experiences, and capable of accepting the responsibilities connected with these decisions.

What evidence can you offer that your child fits this description?

Do you agree with your son or daughter’s reasons for wanting to attend The Linworth Program as stated on Page 2? Why, or why not?

Parent/Guardian Signature: Date:

Page 3

**CURRENT TEACHER OR GUIDANCE COUNSELOR REFERRAL FORM**

Student Name:

Name of Referring Person: Position:

One of The Linworth Program’s primary objectives is to emphasize experiential learning. We believe we best serve students who are motivated to learn, willing to design some of their own learning experiences, and capable of accepting the responsibilities connected with these decisions. Please circle the descriptor for each factor that best describes this student and include comments that help in understanding your reasoning for choosing that descriptor.

**LOW - - - - - - - - - - - - - EVALUATION - - - - - - - - - - - - HIGH**

|  |
| --- |
| **ACADEMICALLY** little interest aims to get by occasionally above average eager to obtain unable to judge  **INQUISITIVE** motivated motivation education |

Comments:

|  |
| --- |
| **INITIATIVE** needs constant succeeds if told average self-reliant actively creative unable to judge  supervision what to do |

Comments:

|  |
| --- |
| **RESPONSIBILITY** unreliable somewhat usually conscientious readily assumes unable to judge  reliable dependable responsibilities |

Comments:

|  |
| --- |
| **INTEGRITY** poor below average average above average outstanding unable to judge |

Comments:

|  |
| --- |
| **COOPERATIVENESS** loner hardly ever occasionally usually always unable to judge |

Comments:

|  |
| --- |
| **LEADERSHIP** follower below average helpful excellent shows initiative unable to judge |

Comments:

|  |
| --- |
| **COMMUNICATION SKILLS** poor below average average good excellent unable to judge |

Comments:

|  |
| --- |
| **ATTENDANCE** poor below average average good excellent unable to judge |

Comments:

Please include any additional comments that help in making a more accurate evaluation of this student.

Signature: Date:

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